

#### § 350.14

(2) Understanding of the subject or problem studied.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.14 What must a grantee do in carrying out a training activity?**

In carrying out a training activity under this program, a grantee shall conduct a planned and systematic sequence of supervised instruction that is designed to impart predetermined skills and knowledge.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.15 What must a grantee do in carrying out a demonstration activity?**

In carrying out a demonstration activity under this program, a grantee shall apply results derived from previous research, testing, or practice to determine the effectiveness of a new strategy or approach.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.16 What must a grantee do in carrying out a development activity?**

In carrying out a development activity under this program, a grantee must use knowledge and understanding gained from research to create materials, devices, systems, or methods beneficial to the target population, including design and development of prototypes and processes.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.17 What must a grantee do in carrying out a utilization activity?**

In carrying out a utilization activity under this program, a grantee must relate research findings to practical applications in planning, policy making, program administration, and delivery of services to individuals with disabilities.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.18 What must a grantee do in carrying out a dissemination activity?**

In carrying out a dissemination activity under this program, a grantee must systematically distribute information or knowledge through a variety

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of ways to potential users or beneficiaries.

(Authority: Sec. 202; 29 U.S.C. 761a)

#### **§350.19 What must a grantee do in carrying out a technical assistance activity?**

In carrying out a technical assistance activity under this program, a grantee must provide expertise or information for use in problem-solving.

(Authority: Sec. 202; 29 U.S.C. 761a)

### **Subpart C—What Rehabilitation Research and Training Centers Does the Secretary Assist?**

#### **§350.20 What general requirements must a Rehabilitation Research and Training Center meet?**

A Rehabilitation Research and Training Center shall—

(a) Plan and conduct activities that further one or more of the purposes listed in §350.2;

(b) Serve as a center of national excellence and as a national or regional resource for providers and individuals with disabilities and the parents, family members, guardians, advocates, or authorized representatives of the individuals;

(c) Be of sufficient size, scope, and quality to effectively carry out the activities in an efficient manner consistent with appropriate State and Federal law; and

(d) Be able to carry out training activities either directly or through another entity that can provide such training.

(Authority: Secs. 204(b) and (b)(2)(K); 29 U.S.C. 762(b) and (b)(2)(K))

#### **§350.21 What collaboration must a Rehabilitation Research and Training Center engage in?**

A Rehabilitation Research and Training Center must be operated by or in collaboration with—

(a) One or more institutions of higher education; or

(b) One or more providers of rehabilitation or other appropriate services.

(Authority: Sec. 204(b)(2); 29 U.S.C. 762(b)(2))